

TRIBAL SOVEREIGNTY PROGRAM DETAILS

(DERON MARQUEZ, PH.D.)

Interns participating in the Tribal Sovereignty Program will be working with curriculum provided by Tribal Member Deron Marquez and other invited speakers.

The Tribal Sovereignty Program (TSP) has been designed to help you understand what sovereignty is and why protecting it is essential for all Native Americans. By participating in this Program, you will explore “Sovereignty,” the origins, concepts, practice and how you can help others learn what it is too, in order to be able to maintain this unique tribal community-government right and responsibility.

INTERGOVERNMENTAL AFFAIRS (IGA)

(7 hours of work, complete all parts) (online and in person work)

TRIBAL ADVOCACY FOCUS

1. Meetings with Manolo Morales to learn about how to advocate for Tribal needs. The MMIWG work that the San Manuel youth did will be shared, as an example. After the meeting, summarize your understanding of what you need to do to advocate for tribal needs. Then think about something that you want to advocate for. (2 hours).
2. Create a presentation that you could give to the Business Committee about a tribal issue you are passionate about, maybe something that you want on the Reservation or for the Tribal families. Your presentation will be shared with Manolo, to practice. (3 hours prep and give presentation)
3. Using that same issue and seeing how MMIWG did their work, write your talking points for a legislative committee to advocate for your request. (2 hours prep of talking points)

TRIBAL COURT

(up to 2 hours and can select the parts that interest you, some online and some in person options)

Tribal governments have long practiced holding citizens of their communities accountable for their actions and settling disputes between individuals or groups, based on the tribes “laws” (jurisprudence) and as an exercise of sovereignty. As time passed, the “traditional practices” were expanded to include non-Indians, which meant tribes had to include Western legal practices into their exercise of judicial review. Today, tribal courts can be seen as two courts-in-one; tribal courts have to be knowledgeable in non-Western (tribal laws, customs and traditions) and Western (civil and criminal) laws.

1. Judge Wiseman shares a presentation about how to enhance and protect tribal sovereignty and the legal implications. (1 hour-online)
2. Tour of the San Manuel Court (1 hour-online or in-person)

APPLICATION OF TRIBAL SOVEREIGNTY (12 hours, complete all parts)

1. Meeting with Deron Marquez (online) (8 hours total)
 - a. (3-5 hours for this part) Application of action as seen through various authors, expanding from historical to contemporary research. This segment allows the interns to critically examine topics in greater depth by reading one book or reading various chapters from the reading list.
Readings:
 - *Custer Died for Your Sins* (Vine Deloria, Jr.),
 - *American Indian Sovereignty and the U.S. Supreme Court - The Masking of Justice* (David E. Wilkins),
 - *Behind the Trail of Broken Treaties* (Vine Deloria, Jr.)
 - *Forced Federalism - Contemporary Challenges to Indigenous Nationhood* (Jeff Corntassel)
 - *The Third Space of Sovereignty, The Postcolonial Politics of the U.S. - Indigenous Relations* (Keven Bruyneel)
 - b. (3 hours for this part) Attend an Articles of Association meeting and write and email to Deron about why this is important. Share this email with Deron Marquez as a thank you for the work he has done to positively impact the San Manuel Community.
2. Meeting with Alexis Manzano (online or in person) (2 hours total)

Meeting with Alexis to learn about the UN work she did and the Articles of Association work at SM. Talk to Alexis and then write a thank you note (or email) to her to share how her work positively influenced the Native Community and San Manuel Community.
3. Meeting with Keely Marquez (online) (2 hours total)

Meeting with Keely to learn from the newly appointed SM Judicial, rep about what the Judiciary Committee does and how tribal members can participate. Then write to thank you note (or email) to Keeley for her support of the San Manuel Community.

If you are doing over 20 hours of work, then up to 19 more hours can be done by reviewing previous Tribal Sovereignty classes that have been recorded and sharing it in your own words to teach younger students what happened. Intern work involves viewing videos and preparing documents or visuals that share what happened in that time period or during the event that you reviewed.